New Course Summer 2017

Socrates in Social Studies

Aligned with Common Core, the Danielson Framework, and the recently published C3 Framework Standards, this online course empowers social studies teachers to blend philosophical questioning with their content area to inspire critical thinking.

About this Course

Teachers will walk away with meaningful evidence for their personal evaluation plans and membership in an online community of teachers sharing artifacts of their best work. All course participants will receive access to The Living Library at www.livinglibrary.org in perpetuity after course completion.

The Living Library is a teacher-led professional development project started in 2005. The project hosts free, federally funded online software to help practicing K-12 teachers.

Highlights

At the end of this course, educators will be able to:

• Formulate compelling questions to guide their instruction
• Design lessons that give students practice creating supporting and compelling questions
• Develop a professional portfolio of 12 artifacts, which demonstrate excellence in teaching
• Join and interact with an online community of social studies teachers

Additional Thoughts

• Develop in students an appreciation for questioning by modeling the practice and the classroom teacher’s commitment to the Socratic ideal.
• Cultivate good citizens, who can converse intelligently with others in an environment of trust, in which all who participate can tolerate questioning of their views.
• Encourage the art and science of asking questions, transforming students and teachers into Citizen-Philosophers who will lead the way towards a more tolerant and just society.

Earn 3 hours of graduate credit

Call us at (888) 550-5465 ext 5114 to reserve your spot or email mramirez@connectinglink.com for more information.